# STUDY GUIDE: "Gospel Communities" Titus 2

#### **Discussion Starters**

- 1. Have you ever been tasked with delivering a message to a big group of people? How did that go?
- 2. Are there societal expectations of how older and younger men/women should behave morally? Are these societal standards fair?

## Study

To complete the next section of the study guide, you will need to use a Bible Concordance. Strong's Concordance is a good tool and Blueletterbible.org is a good tool to use for online study. I have also included Strong's Reference numbers to assist you. The letter before the reference pertains to the original language (H-Hebrew, G-Greek).

If you have any questions about how to use these tools, contact your group leader or one of the pastoral staff.

3. Define the following words or terms. Note for each of them how understanding the meaning and background of that word better helped you understand this passage.

--"doctrine" (Titus 2:1, Strong's Reference # g1319)—

--"dignified" (Titus 2:2, Strong's Reference # g4586)—

--"reverent" (Titus 2:3, Strong's Reference # g2412) —

--"pure" (Titus 2:5, Strong's Reference # g53) —

--"sensible" (Titus 2:6, Strong's Reference # g4993)-

#### Read Titus 2:1-15

- 4. What is the one underlying characteristic that is in all of the things Paul asks the different people to do in verses 1-10?
- 5. In verse 2:8, Paul gives a reason as to why he wants the gospel lived out among the secular community. What is it? Why is that important in a culture?
- 6. What is the "sound doctrine" that Paul speaks of in 2:1? How does this apply to your life?

## **Taking It Home**

7. Does the knowledge that salvation is available to all people (v 2:11) inspire you to do anything this week?

8. After seeing what it looks like to be a gospel element in a culture from Titus 2, what can you specifically do this week to communicate the gospel?