STUDY GUIDE: "WHAT'S IN A NAME?" "Attitude and Stinky Feet"

Discussion Starters

- 1. Have you ever been part of a "foot washing"? How did it affect you?
- 2. Is there anything you would really prefer God NOT ask you to do for someone else?

Study

3. To begin this study, read Mark 9:35; John 13:1-15 and Romans 1:1, and note what each tells us about Christians and servanthood.

To complete the next section of the study guide, you will need to use a Bible Dictionary. Remember, the words listed below are from the NASU, but the word you are trying to define is the Greek or Hebrew word translated by the NASU—NOT the English word. If you have any questions about how to use these tools, contact your group leader or one of the pastoral staff.

4. Define the following words or terms. Note for each of them how understanding the meaning and background of that word better helped you understand this passage, and why you believe I chose that word.

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--"servant" (Mark 9:35)—

--"His own" (John 13:1)—

--"given" (John 13:3)—

--"clean" (John 13:10)— (NOTE: Where have you seen this word before?)

--"ought" (John 13:14)—

--"bond-servant" (Romans 1:1)—
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5.	What is the Passover? Why is it significant to Jesus?
6.	What was the custom of foot washing? Why did Jesus find no one else willing to do it?
7.	What would be the equivalent of "foot washing" in modern America?
8.	If Jesus is God, why does John say He came from God and was going back to God? (1 John 1:3)
9. What	Jesus told us to be "servants" (Mark 9:35). Paul said he was Jesus' "bond-servant" (Romans 1:1) t is the difference?
10.	How does someone move from being a servant to all, to Jesus' bond-servant?
Taking It Home	
11.	Who do you need to serve in order to be a bond servant of Jesus (HINT: Do not answer "Jesus")?
12.	Referring to question 7 above, what do you need to do in order to follow Jesus' example?